

28 MAR 2019

March/April 2019

B.Ed Special Education (HI) Semester 2<sup>nd</sup>

Course Code A5 (c)

Subject Code: 9114

[PEDAGOGY OF TEACHING ENGLISH]

Time: 2 hrs. 30 min.

Total Marks: 60

Q. 1: Answer any five from the following in one or two sentences :

(5x2 marks) = 10 Marks

- a. Enrichment measure
- b. Reading Cards
- c. NRT
- d. 4Rs
- e. Smart Board
- f. Drama
- g. Situational method

Q.2: Attempt any four short questions out of six in 100 words only. -

(4x5 marks) = 20 Marks

- a. Differentiate between eclectic and constructive approach of language teaching
- b. Discuss about the four basic language skills.
- c. General Objectives of Teaching English in the Primary Stage
- d. Explain principles of English language teaching.
- e. How will you use the error analysis techniques as an English language teacher?
- f. Write the strategies for Developing Listening Skills

Q. 3: Attempt any three out of five essay type questions in 300 words.

(3x10 marks) = 30 Marks

- a. Write objective of teaching English. Differentiate between BICS and CALP as your understanding.
- b. What is Individualized assessment? As an Educators where you will use individualized assessment?
- c. Discuss the stages of lesson planning. Develop a lesson plan for the teaching prose or poetry at secondary level.
- d. What do you mean by TMT? Construct of a TMT for English proficiency.
- e. Write about error analysis. Explain the error analysis and diagnostic test with suitable examples.

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