## B.Ed. Basic-Sem:III- EXAMINATION OCT./NOV.-2016 Course 7A: Pedagogy of School Subject: ENGLISH METHOD sub.code: 10 236

Que.(1)	Select	the right	option fro	m the fo	llowing	question and	write	down.
12								. •

	What should be done to remove the effect of	f originally poor teaching a	ind poor learning?		
	(A) effective teaching	( <b>B</b> )	remedial teaching		
٠.,	(C) substitutional teaching	( <b>D</b> )	(A) and (B) both		
1.2	Which is not the proper method of remedial		(in) and (D) both		•
	(A) Group method		12		
	(C) Class room technique		lividual method		
		(D) enl	isting the causes and w	eaknesses	
1.3	Which of the following is not the advantage				
	(A) It is helpful to prevent further d				
	(B) It is useful in locating learning of				
	(C) It is useful to recognize physical	weakness of the students	•		
	(D) It accelerates speed of learning.				
1.4	Which of the following is not the classic ste	ps in any teaching learning	process?	•	
	(A) evaluation		aching		
	(C) remedial measures		iching learning materia	ıl.	
1.5	Find out the proper steps from the following	(-)			
	(A) Teaching-Learning material-eva		oc.		
	(B) evaluation-remedial measures-le				
					•
	(C) remedial measures-teaching-eva				
1.0	(D) learning material-remedial mea				
1.6	What can be done when the students are una				100
	(A) To speak short sentences in know		y slowly.	A Partie	
	(B) To use earphone to hear sharply		e de la companya de		
	(C) To speak loudly		* - *		
	(D) (B) and (C)				
1.7	Which remedy the teacher can adopt when the	ne students are unable to sp	eak by using correct pro	nunciation?	
	(A) To break up long words in syllal				
	(B) To use tape recorder				
	(C) To give practice of group speaki	nσ			
	(D) (B) & (C)	<b>"</b> 5			
1.8	In which deficiency a speech therapist is nee	dod 9			
1.0			m .		
	(A) Structures	(B)	Pronunciation		
• •	(C) Writing	<b>(D)</b>	Silent Reading		•
1.9	Unnecessary haste or uneasiness or disturban	the state of the s		s phenomenon	
	(A) Structures		nunciation		
	(C) Writing		nt reading	•	
	Which is not the characteristics of a good tes	t?			
1.10	·				
• .	(A) Objectivity (B) Va	lidity (C)	Environment	<b>(D)</b>	Reliability
	Which is not the dimensions of a blue print?				
			•		
`1.11					
1.11	(A) Allotment of students' numbers		**		
1.11					
1.11	(B) Allotment of marks to objectives				
1.11	<ul><li>(B) Allotment of marks to objectives</li><li>(C) Allotment of marks to content</li></ul>				
1.11	<ul> <li>(B) Allotment of marks to objectives</li> <li>(C) Allotment of marks to content</li> <li>(D) Allotment of marks to types of quantity</li> </ul>				
	<ul><li>(B) Allotment of marks to objectives</li><li>(C) Allotment of marks to content</li></ul>				
1.11	(B) Allotment of marks to objectives (C) Allotment of marks to content (D) Allotment of marks to types of question out the example of 'completion text'	iestions.			
	<ul> <li>(B) Allotment of marks to objectives</li> <li>(C) Allotment of marks to content</li> <li>(D) Allotment of marks to types of question out the example of 'completion text'</li> <li>(A) What is your name?</li> </ul>	uestions.			
	(B) Allotment of marks to objectives (C) Allotment of marks to content (D) Allotment of marks to types of question out the example of 'completion text'	uestions.			
	<ul> <li>(B) Allotment of marks to objectives</li> <li>(C) Allotment of marks to content</li> <li>(D) Allotment of marks to types of question out the example of 'completion text'</li> <li>(A) What is your name?</li> </ul>	uestions.			
1.12	<ul> <li>(B) Allotment of marks to objectives</li> <li>(C) Allotment of marks to content</li> <li>(D) Allotment of marks to types of question out the example of 'completion text'</li> <li>(A) What is your name?</li> <li>(C) Maya cannot work hard because.</li> </ul>	uestions.			
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1.12	<ul> <li>(B) Allotment of marks to objectives</li> <li>(C) Allotment of marks to content</li> <li>(D) Allotment of marks to types of question out the example of 'completion text'</li> <li>(A) What is your name?</li> <li>(C) Maya cannot work hard because.</li> </ul>	uestions. (E	Describe the use		04
1.12 Que. (2) M 2.1	<ul> <li>(B) Allotment of marks to objectives</li> <li>(C) Allotment of marks to content</li> <li>(D) Allotment of marks to types of question out the example of 'completion text'</li> <li>(A) What is your name?</li> <li>(C) Maya cannot work hard because.</li> <li>Match part 'A' with part 'B' appropriately A Oral test</li> </ul>	(E) (B) (A)  B Write an essa	Describe the use		04
1.12 Que. (2) M 2.1 2.2	<ul> <li>(B) Allotment of marks to objectives</li> <li>(C) Allotment of marks to content</li> <li>(D) Allotment of marks to types of question out the example of 'completion text'</li> <li>(A) What is your name?</li> <li>(C) Maya cannot work hard because.</li> <li>And the part 'A' with part 'B' appropriately A Oral test Written test</li> </ul>	B (A) Write an essa (B) Experiment o	D) Describe the use  y n zinc		04
1.12 Que. (2) M 2.1	<ul> <li>(B) Allotment of marks to objectives</li> <li>(C) Allotment of marks to content</li> <li>(D) Allotment of marks to types of question out the example of 'completion text'</li> <li>(A) What is your name?</li> <li>(C) Maya cannot work hard because.</li> <li>Match part 'A' with part 'B' appropriately A <ul> <li>Oral test</li> <li>Written test</li> <li>Practical test</li> </ul> </li> </ul>	(E) (B) (A)  B Write an essa	D) Describe the use  y n zinc		04

Qu	(3) Find out the relation given below the each question and make the remaining relation in the pair	
3.	Volume Volume to Temporary and make the remaining relation in the pair	
	variously; lests the objective it aims to took with the state of the s	
	total is determined by ife namer soften	
	Cor Enough options	
3.2	(D) (B) & (C)	
3,2	Short answer questions: do not test students' ability to express and organize ideas: Essay type question:  (A) It can not cover whole course	
•	(A) It can not cover whole course	
	it can cover whole course	
	(C) It can show the mastery of teacher	
2.0	(D) (B) & (C)	
3.3	Written examination: Recognition and production of acres	
	Written examination: Recognition and production of sentence structures:: Oral examination:  (A) Proper pronunciation, stress and intonation  (B) Recognition	
	(B) Recognition and production of vocabulary	
	(S) Skill of translation	
	(D) (A) & (B)	
3.4	Listening deficiency: Inability to understand the ideas conveyed by the speakers: Writing deficiency:  (A) In ability to translate material of the mother tongue into Findish have	•
	(A) In ability to translate material of the mother tongue into English by use of language pattern.  (B) Inability to understand the language material in English.	
	(B) Inability to understand the language material in English by use of language pattern.  (C) Inability to read with	
	(C) Inability to read without reversion and in English.	
	(C) Inability to read without reversion and repetitions and consequent distortions.  (B) & (C)	
Que.	Give answers of any two from the following in 200 words each:  Write essential characteristics of a	,
	Write essential characteristics of a good question paper.	
4.2	What are the problems in pronunciation?	10
4.3	Which deficiencies are there in the listening area and reading area.	
	area and reading area.	
Que.(	Give answers of any three from the following in 100 words each :	
•	three from the following in 100 words each:	
5.1	What is remedial teaching?	06
5.2	How many methods are those in the	
5.3	How many methods are there in remedial teaching generally?  Write two causes and usely many first teaching generally?	
5.4	Write two causes and weakness of the error of the problem of proposition 'in' and 'at'.  Give examples of types of test.	
5.5	What is blue print?	
Que.(6	Write critical review or analysis a	
5.1	Write critical review or analytical answer of any one from the following in 200 words  Write about diagnostics and remedial implementation	
5.2	Write about diagnostics and remedial implementation process.  What is evaluation? However, the second of the following in 200 words.	04
	What is evaluation? How many types of questions and test items?	•
)ue.(7)		
( - )	Vrite a descriptive answer of any one of the following in 500 words	
.1	Write about the classroom well.	10
.2	Write about the classroom problems in teaching spelling and hand writing and their remedial work.	
	Some students are doring mistakes in reading and grammer in the class IX. How can you diagnose and remedy these problems?	
	and remedy these	