

૧. દરેક પ્રશ્નનો [a] અથવા [a(i)] અને [a(ii)] જ લખવાના રહેશે.

૨. પ્રશ્ન : ૧[a] અથવા ૧[a(i)] અને ૧[a(ii)] તથા ૨[a] અથવા ૨[a(i)] અને ૨[a(ii)] ના 14 માર્ક્સ ના બદલે ૧૮ માર્ક્સ રહેશે.

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૪. દરેક પ્રશ્નનો પ્રશ્ન નં ૧(b), પ્રશ્ન નં ૨(b), પ્રશ્ન નં ૩(b) તથા પ્રશ્ન નં ૪(b) (ટુંકા પ્રશ્નો) વિદ્યાર્થીએ લખવાના નથી.

Q. No.		Marks
1. A	Discuss four important reasons for using literature in the foreign language classes.	14
<b>OR</b>		
1. A (i)	Benefits of using Novel to language teaching.	7
1. A (ii)	Promotion of classroom discussions	7
1. B	Any 4 out of 6	4
I.	In the Historical Overview of Lit. Teaching in India, Macaulay's Minute (English Education Act) . . .	
	a) provided for an annual sum of one-lakh rupees for the 'revival and improvement of literature'	
	b) the aim of English education was to create a class of interpreters, 'Indian in blood and colour, but English in taste, in opinions, in morals and in intellect'	
	c) it was also meant for refining the vernacular dialects of the country 'to enrich those dialects with terms of science'	
	d) All of the above	
II.	Which methodology of teaching literature to teach language was adopted when it was introduced in India?	
	a) Mostly used pre-recorded gramophones by native speakers	
	b) Mostly used the grammar-translation method	
	c) extensively used Hollywood films in the classroom	
	d) exposure to literary texts was thought to be the best method to learn the language	
III.	Is it true that teaching language through literature can lead to an overall development of personality through role plays and other interactive activities?	
	True	
	False	
IV.	What is the role of a teacher when videos or films are used in teaching language through literature?	
	a) the teacher shall not remain present in the class to disturb film watching by 'pauses' in between and lecturing unnecessarily	
	b) the teacher shall not remain present in the class as intermediary between the film and the students	
	c) the teacher can plan their meetings and other admin work	
	d) has to structure the use of films/ video through tasks since that ensures interaction	
V.	3. In the Historical Overview of Lit. Teaching in India, Charter Act (1813) . .	
	a) provided for an annual sum of one-lakh rupees for the 'revival and improvement of literature'	
	b) the aim of English education was to create a class of interpreters, 'Indian in blood and colour, but English in taste, in opinions, in morals and in intellect'	

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- c) it was also meant for refining the vernacular dialects of the country 'to enrich those dialects with terms of science'

All of the above

- VI. Why teach literature for language teaching?
- literature offers scope for PhD research
  - literature offers genuine samples, very wide range of styles, registers, and text-types with differing levels of difficulty
  - it offers better job opportunity and help in running spoken English tuition classes

2. A What do we mean by Testing, Assessment, and Evaluation? Discuss them in detail. 14

OR

2. A (i) Advantages of *Hotpotatoes* 7  
 2. A (ii) Benefits of *Flubaroo* in testing and evaluation 7  
 2. B Any 4 out of 6 4
- I. Identify the type of test: "It tests people's ability in a language regardless of the learning process that one has gone through"
- Placement Tests
  - Proficiency Tests
  - Achievement Test
  - Diagnostic Tests
- II. Identify the type of test: "It used to identify learners' strengths and weaknesses - It generally used in ESP (English for Specific Purposes)".
- Criterion-referenced testing
  - Diagnostic Tests
  - Norm-referenced testing
  - Placement Tests
- III. Identify the type of test: "It is dependent on the test scores of other students e.g. percentile scores - It does not tell much about what the student is capable of."
- Criterion-referenced testing
  - Placement Tests
  - Norm-referenced testing
  - Diagnostic Tests
- IV. Identify the concept in testing: "It — depends on two factors: whether the test can be used repeatedly; and whether the test can be used for various levels of students."
- Validity
  - Reliability
  - Backwash
  - Practicality

M.A. (English) Sem-3 : નોંધ :

Sub code: 3203

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- V Identify types of rubric: "It requires the teacher to score the overall process or product as a whole, without judging the component parts separately."  
 a) Numeric Rubric  
 b) Analytic Rubric  
 c) Holistic Rubric  
 d) Descriptive Rubric
- VI Identify the type of evaluation: It was intended to foster development and improvement within an ongoing activity (or person, product, program, etc.).  
 a) Neither formative nor summative  
 b) It is both formative as well as summative  
 c) Formative Evaluation  
 d) Summative Evaluation
3. A What is CALL? Write an essay on emergence of CALL. 14  
**OR**
3. A (i) Write a short note on PLATO (Programmed Logic for Automatic Teaching Operations) 7  
 3. A (ii) Write a short note on Blended Learning 7  
 3. B Any 3 out of 5 3
- I. Who gave some innovative ideas related to technology and education system under the title 'The Changing Paradigm'?  
 a) Sugato Mitra  
 b) Ken Robinson  
 c) Mark Zuckerberg  
 d) Steve Jobs
- II. The TED talk on 'The Future of Learning' was delivered by \_\_\_\_.  
 a) Ken Robinson  
 b) Salman Khan - Khan Academy  
 c) Sugato Mitra  
 d) Larry Page & Sergey Brin
- III. What sort of paradigm shift is necessary for teaching – learning in 21st Century?  
 a) From downloaders to uploaders  
 b) From island-learners to bridges between learners  
 c) Self-learning as well as collaborative learning  
 d) All of the above
- IV. The LMS like Moodle are based on \_\_\_\_\_ philosophy.  
 a) Behaviouristic  
 b) Direct Method  
 c) Grammar Translation method  
 d) Constructivism / Constructivist Philosophy
- V. Which language skills can be enhanced using web tools like 'Listen and Write'?

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- a. Reading and Writing  
 b. Speaking, Listening and Writing  
 c. Reading and Listening  
 d. Reading and speaking

4. A Write an essay on 'the past, present and future of Language Laboratories'. 14

OR

4. A (i) Write brief note on the review of Language Lab software in your lab. 7  
 4. A (ii) Challenges in the use of Language laboratory 7  
 4. B Any 3 out of 5 3  
 I. Who is probably the first person to coin the actual term 'Language Laboratory' according to Elton Hocking in his 1964 monograph 'Language Laboratory and Language Learning?'  
 a. Ralph H. Waltz  
 b. G. Oscar Russell  
 c. Martin Dougiamas  
 d. W.D. Fling  
 II. Who quite correctly anticipated many features of our current laboratories concerning both equipment and programming format in series of articles published in 1930, 1931 and 1932?  
 a. D. Eddy  
 b. Jean Vidon-Varney  
 c. Elton Hocking  
 d. Ralph H. Waltz  
 III. One of the main disadvantages of language labs is \_\_\_\_\_.  
 a. Freedom to access material any time  
 b. Freedom to work at our own pace  
 c. Lack of 'feedback' from a live instructor  
 d. Lack of carry home facility  
 IV. Whose book on 'The Language Laboratory and Language Teaching' (1973) was of different kind as it had almost no mention of lab equipment or lab and was on the pedagogical use of the lab?  
 a. J. Dakin  
 b. F.H. Skinner  
 c. R. Kenner  
 d. Warren B. Roby  
 V. Who used phonographs for foreign language instruction and published French and Spanish courses?  
 a. Dr. Richard S. Rosenthal  
 b. Dr. John E. Gardner  
 c. A. G. Bell  
 d. Emile Berliner