

M.A. ENGLISH

MAY-2016-9411

Paper No. Course No. 16 English Language Teaching - 2

TIME: 3 HOURS

MARKS: 100

NOTE: ALL QUESTIONS ARE COMPULSORY. ALL QUESTIONS CARRY EQUAL MARKS

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| Q.1 | Discuss important of Teaching Literature to promote learner autonomy. | 20 Marks |
| | OR | |
| Q.1 | What are the different reasons that literature could be used to teach language in the classroom? Give a few examples to support your answer. | |
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| Q.2 | Write in detail about Validity, Reliability, Practicality and Backwash. | 20 Marks |
| | OR | |
| Q.2 | What is Flubaroo? How is it useful in testing and evaluation? | |
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| Q.3 | Discuss the change in focus in CALL from 'comparison between F2F and CALL' to 'Blended Learning'. | 20 Marks |
| | OR | |
| Q.3 | What are the advantages of using multimedia in the language classroom? Are there any disadvantages? Give examples from your own use of multimedia for CALL. | |
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| Q.4 | 'The Language Laboratories, named widely as Electronic Classroom or Self-Access Centre or Digital Learning Lab or Digital Learning Resource Centre, has seen its ups and downs. But now it has got its pedestal position and to think of language classroom without laboratory has become obsolete.' Justify your answer with reference to the origin and history of Language Laboratories. | 20 Marks |
| | OR | |
| Q.4 | Write summary of the research on the effectiveness of language laboratory. | |
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| Q.5 | Discuss the concept and difference between LMS and CMS. | 20 Marks |
| | OR | |
| Q.5 | Name five web tools which can be used for L-S-R-W skills in ELT. Describe its usefulness for various skill enhancements. | |